

External School Review Report Concluding Chapter

Heung To Middle School

School Address: 33 To Yuen Street, Tai Hang Tung, Kowloon

**(The English translation is for reference only.
The Chinese original of the concluding chapter shall prevail.)**

Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

Concluding Chapter

The school upholds its mission, striving to nurture students to become proactive learners with an affection for our country and Hong Kong. The school management has set clear curriculum development focuses, placing due emphasis on fostering students' self-directed learning capabilities and providing a diversified learning environment to continuously improve their academic performance. In recent years, the school has enhanced the English-language environment on campus. The effort has proven effective, resulting in significant improvements in students' English communication skills. The school systematically plans its moral education curriculum across all year levels, and the foundation of life planning education is solid, providing appropriate support for students. The school offers a wide array of life-wide learning experiences and experiential activities, creating space for students to learn while fostering their physical, mental and spiritual well-being. Students are courteous and strive for excellence both in and outside the classroom. Teachers and students share a harmonious relationship. Teachers, students, and alumni alike have a strong sense of belonging to the school, and parents trust and actively support the school. The school works as a team, with all stakeholders collaborating at different levels to support students' development, enabling the school to move steadily forward.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- There is room for improvement in the school's professional leadership. The school management needs to strengthen its coordinating role, leading teachers to jointly devise professional development plans and strategically train the teaching team. This includes enhancing teachers' professional knowledge across various domains to implement and lead the school's priority tasks, and helping them master strategies to cater for learner diversity in the classroom, such as setting appropriate expectations and assisting students of different abilities to further develop their potential. Since the last External School Review, the school has strengthened its use of self-evaluation data. Building on the foundation of teachers' generally good awareness of self-evaluation, the school management needs to further guide subject panels and committees to conduct in-depth analyses of the data. By using the findings to inform the planning of priority tasks, the school can enhance student learning and development at all stages.
- The school's curriculum planning has to be improved. The school has to cover the core elements of the junior secondary curriculum to help students build a solid knowledge foundation. It should also continue to promote national security

education and STEAM education while strengthening its promotion of reading. Through learning in and outside the classroom, students' knowledge in different learning areas and domains can be enriched, and their learning experiences broadened.